

## ***2009-10 Academic Excellence Indicator System***

***District Name: LA ACADEMIA DE ESTRELLAS***

***District #: 057839***

***2010 Accountability Rating: AEA: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2008-09)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: LA ACADEMIA DE ESTRELLAS  
District #: 057839

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	93%	85%	*	84%	*	*	*	75%	96%	*	83%	84%	83%
	2009	90%	91%	69%	*	71%	*	*	*	67%	71%	40%	66%	63%	63%
Mathematics	2010	87%	87%	70%	*	69%	*	*	*	65%	77%	20%	71%	68%	67%
	2009	85%	86%	60%	*	64%	*	*	*	54%	67%	*	58%	68%	57%
All Tests	2010	84%	85%	68%	*	67%	*	*	*	61%	77%	20%	69%	66%	64%
	2009	81%	83%	51%	*	53%	*	*	*	44%	58%	20%	48%	53%	47%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	88%	72%	*	71%	*	*	*	70%	74%	*	69%	71%	69%
	2009	85%	86%	68%	40%	69%	*	*	*	71%	64%	*	64%	65%	65%
Mathematics	2010	89%	89%	70%	*	72%	*	*	*	69%	71%	14%	67%	74%	67%
	2009	87%	88%	81%	40%	84%	*	*	*	82%	80%	*	79%	82%	81%
Writing	2010	92%	93%	83%	*	86%	*	*	*	79%	90%	80%	84%	87%	81%
	2009	91%	92%	81%	> 99%	80%	*	*	*	78%	85%	80%	83%	79%	81%
All Tests	2010	79%	81%	61%	*	64%	*	*	*	57%	67%	13%	60%	66%	58%
	2009	76%	78%	54%	40%	54%	*	*	*	50%	58%	40%	52%	54%	55%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	87%	64%	*	65%	*	*	*	56%	73%	*	60%	47%	43%
	2009	83%	84%	67%	*	62%	*	*	*	60%	71%	*	67%	54%	55%
Mathematics	2010	86%	88%	72%	*	73%	*	*	*	81%	63%	*	69%	50%	55%
	2009	84%	85%	55%	*	56%	*	*	*	65%	48%	*	56%	50%	45%
Science	2010	88%	89%	77%	*	78%	*	*	*	81%	72%	80%	75%	57%	65%
	2009	85%	86%	54%	*	48%	*	*	*	65%	46%	*	54%	43%	39%
All Tests	2010	76%	78%	57%	*	58%	*	*	*	50%	63%	40%	53%	42%	37%
	2009	72%	73%	33%	*	31%	*	*	*	40%	29%	*	33%	18%	16%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	76%	57%	76%	*	*	*	71%	83%	40%	74%	73%	70%
	2009	88%	89%	69%	64%	69%	71%	*	*	67%	71%	44%	67%	62%	63%
Mathematics	2010	84%	85%	75%	43%	75%	*	*	*	73%	77%	27%	73%	71%	69%
	2009	80%	82%	74%	55%	76%	71%	*	*	73%	75%	38%	74%	74%	69%
Writing	2010	93%	94%	83%	*	86%	*	*	*	79%	90%	80%	84%	87%	81%
	2009	92%	93%	81%	> 99%	80%	*	*	*	78%	85%	80%	83%	79%	81%
Science	2010	83%	84%	77%	*	78%	*	*	*	81%	72%	80%	75%	57%	65%
	2009	78%	79%	54%	*	48%	*	*	*	65%	46%	*	54%	43%	39%
All Tests	2010	77%	79%	64%	29%	65%	*	*	*	59%	70%	28%	63%	59%	56%
	2009	72%	74%	51%	55%	50%	57%	*	*	48%	54%	30%	49%	47%	45%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	84%	86%	83%	*	*	*	80%	88%	60%	82%	80%	79%
	2009	95%	95%	83%	64%	85%	71%	*	*	81%	84%	44%	82%	81%	79%
Mathematics	2010	91%	91%	80%	43%	81%	*	*	*	76%	85%	33%	79%	77%	76%
	2009	88%	88%	80%	55%	82%	71%	*	*	81%	79%	50%	79%	78%	76%
Writing	2010	97%	97%	96%	*	95%	*	*	*	93%	> 99%	80%	95%	97%	95%
	2009	96%	96%	98%	> 99%	98%	*	*	*	> 99%	96%	80%	98%	97%	97%
Science	2010	92%	93%	84%	*	84%	*	*	*	85%	83%	80%	82%	65%	74%
	2009	83%	84%	63%	*	57%	*	*	*	65%	61%	*	63%	54%	48%
All Tests	2010	88%	89%	72%	43%	73%	*	*	*	66%	81%	28%	70%	66%	65%
	2009	82%	83%	68%	55%	68%	71%	*	*	68%	68%	40%	66%	65%	63%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	36%	16%	14%	16%	*	*	*	10%	25%	< 1%	17%	12%	10%
	2009	31%	33%	9%	18%	8%	14%	*	*	7%	12%	< 1%	8%	7%	6%
Mathematics	2010	29%	33%	21%	14%	21%	*	*	*	23%	19%	7%	22%	14%	15%
	2009	28%	32%	19%	< 1%	19%	43%	*	*	23%	14%	25%	18%	20%	19%
Writing	2010	33%	36%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%
	2009	33%	36%	8%	20%	7%	*	*	*	4%	12%	< 1%	6%	9%	8%
Science	2010	28%	31%	20%	*	20%	*	*	*	22%	17%	20%	20%	9%	12%
	2009	26%	28%	8%	*	10%	*	*	*	10%	7%	*	9%	4%	3%
All Tests	2010	15%	18%	6%	14%	6%	*	*	*	4%	8%	< 1%	7%	4%	3%
	2009	15%	17%	2%	< 1%	2%	< 1%	*	*	1%	3%	< 1%	2%	2%	2%

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2009-10 District Performance

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<b>TAKS Progress (Sum of All Grades Tested)</b> (AEA Indicator)														
2010	85%	86%	84%	70%	84%	> 99%	*	*	81%	88%	53%	82%	80%	79%
2009	81%	76%	84%	78%	83%	> 99%	*	*	85%	83%	*	84%	80%	80%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2010	85%	85%	77%	*	80%	*	*	77%	78%	77%	79%	88%	77%
	2009	82%	82%	80%	*	73%	*	*	73%	*	80%	83%	75%	85%
Mathematics	2010	75%	75%	75%	*	80%	*	*	88%	*	75%	80%	88%	75%
	2009	69%	70%	64%	*	73%	*	*	70%	*	64%	73%	75%	67%
Writing	2010	80%	81%	40%	*	40%	*	*	40%	*	40%	*	*	40%
	2009	72%	72%	60%	*	*	*	*	*	*	60%	*	*	*
Science	2010	58%	58%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	51%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	65%	68%	*	75%	*	*	62%	78%	68%	68%	81%	68%
	2009	57%	59%	47%	*	45%	*	*	55%	*	47%	50%	50%	54%
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)														
Reading/ELA	2010	90%	91%	76%	56%	77%	*	*	72%	82%	70%	75%	75%	71%
	2009	88%	89%	70%	69%	70%	71%	*	68%	73%	68%	69%	63%	66%
Mathematics	2010	84%	85%	75%	44%	76%	*	*	74%	76%	48%	74%	72%	70%
	2009	80%	81%	73%	54%	75%	71%	*	73%	74%	55%	73%	74%	69%
Writing	2010	93%	94%	79%	*	82%	*	*	73%	90%	60%	81%	85%	76%
	2009	91%	92%	79%	86%	79%	*	*	77%	81%	70%	82%	81%	80%
Science	2010	82%	83%	73%	40%	77%	*	*	77%	70%	56%	70%	56%	61%
	2009	77%	78%	50%	*	44%	*	*	59%	43%	*	51%	40%	35%
All Tests	2010	76%	78%	62%	22%	64%	*	*	57%	68%	26%	60%	58%	54%
	2009	71%	73%	50%	54%	49%	57%	*	49%	52%	36%	49%	48%	45%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)														
Reading/ELA	2010	32%	35%	15%	11%	15%	*	*	8%	23%	4%	15%	11%	9%
Mathematics	2010	28%	32%	20%	11%	19%	*	*	21%	18%	4%	21%	13%	13%

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<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.5%	98.9%	100.0%	98.8%	*	*	-	99.0%	98.8%	100.0%	98.8%	98.1%	98.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.7%	85.8%	66.7%	86.4%	*	*	-	86.0%	85.5%	11.1%	85.9%	83.3%	80.6%
Not on TAKS	7.8%	7.8%	13.1%	33.3%	12.4%	*	*	-	13.0%	13.3%	88.9%	12.9%	14.8%	17.9%
TAKS(Acc) Only	2.3%	2.3%	1.1%	11.1%	0.6%	*	*	-	0.0%	2.4%	7.4%	1.2%	0.0%	1.5%
TAKS-M Only	3.3%	3.2%	4.9%	22.2%	4.1%	*	*	-	7.0%	2.4%	33.3%	4.3%	4.6%	6.7%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	7.1%	0.0%	7.7%	*	*	-	6.0%	8.4%	48.1%	7.4%	10.2%	9.7%
<b>By Acct Status</b>														
Acct System	90.0%	90.2%	90.2%	77.8%	90.5%	*	*	-	89.0%	91.6%	66.7%	92.0%	88.9%	88.8%
Non-Acct System	8.6%	8.3%	8.7%	22.2%	8.3%	*	*	-	10.0%	7.2%	33.3%	6.7%	9.3%	9.7%
Mobile	4.4%	4.3%	3.8%	0.0%	4.1%	*	*	-	3.0%	4.8%	0.0%	2.5%	4.6%	3.0%
Non-Acct Test	4.2%	4.0%	4.9%	22.2%	4.1%	*	*	-	7.0%	2.4%	33.3%	4.3%	4.6%	6.7%
<b>Not Tested</b>	1.4%	1.5%	1.1%	0.0%	1.2%	*	*	-	1.0%	1.2%	0.0%	1.2%	1.9%	1.5%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	1.1%	0.0%	1.2%	*	*	-	1.0%	1.2%	0.0%	1.2%	1.9%	1.5%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>486,226</b>	<b>183</b>	<b>9</b>	<b>169</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>100</b>	<b>83</b>	<b>27</b>	<b>163</b>	<b>108</b>	<b>134</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.4%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.8%	89.9%	76.9%	92.1%	71.4%	*	*	86.5%	93.2%	18.2%	90.4%	92.5%	87.6%
Not on TAKS	7.7%	7.6%	10.1%	23.1%	7.9%	28.6%	*	*	13.5%	6.8%	81.8%	9.6%	7.5%	12.4%
TAKS(Acc) Only	2.3%	2.2%	2.8%	7.7%	1.3%	28.6%	*	*	2.2%	3.4%	22.7%	3.2%	0.9%	3.9%
TAKS-M Only	3.3%	3.3%	6.7%	15.4%	5.9%	0.0%	*	*	10.1%	3.4%	54.5%	5.7%	5.6%	7.8%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.6%	0.0%	0.7%	0.0%	*	*	1.1%	0.0%	4.5%	0.6%	0.9%	0.8%
<b>By Acct Status</b>														
Acct System	87.3%	87.5%	82.6%	76.9%	85.5%	71.4%	*	*	80.9%	85.2%	18.2%	84.1%	86.9%	82.2%
Non-Acct System	11.2%	10.8%	17.4%	23.1%	14.5%	28.6%	*	*	19.1%	14.8%	81.8%	15.9%	13.1%	17.8%
Mobile	4.7%	4.6%	7.3%	0.0%	6.6%	0.0%	*	*	5.6%	8.0%	0.0%	6.4%	5.6%	5.4%
Non-Acct Test	6.4%	6.2%	10.1%	23.1%	7.9%	28.6%	*	*	13.5%	6.8%	81.8%	9.6%	7.5%	12.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>478,323</b>	<b>178</b>	<b>13</b>	<b>152</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>89</b>	<b>88</b>	<b>22</b>	<b>157</b>	<b>107</b>	<b>129</b>

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<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2010	57%	59%	25%	*	29%	*	*	29%	22%	*	25%	20%	21%
	2009	43%	44%	38%	*	38%	*	*	38%	36%	*	36%	37%	41%
Mathematics	2010	43%	42%	24%	*	29%	*	*	38%	8%	*	17%	31%	24%
	2009	36%	36%	41%	*	44%	*	*	47%	36%	*	41%	47%	41%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2010	78	81	92	*	90	*	*	96	89	*	92	83	97
Mathematics	2010	70	70	85	*	84	*	*	91	78	*	79	83	87
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	15%	14%	36%	*	35%	*	*	44%	27%	*	40%	53%	57%
	2009	17%	17%	33%	*	38%	*	*	40%	29%	*	33%	46%	45%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	93%	72%	*	73%	*	*	68%	77%	*	69%	55%	55%
	2009	90%	90%	71%	*	67%	*	*	60%	79%	*	72%	57%	61%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2009	84.7%	83.3%	*	-	*	-	-	*	-	-	*	*	*
	2008	84.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	14%	13%	28%	*	27%	*	*	19%	37%	*	31%	50%	45%
	2009	16%	15%	46%	*	45%	*	*	35%	54%	*	46%	50%	55%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	93%	84%	*	86%	*	*	86%	81%	*	82%	71%	75%
	2009	91%	91%	81%	*	79%	*	*	85%	79%	*	83%	71%	71%
<b>Grade 8 Reading</b>														
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
	2009-10	79%	80%	82%	*	81%	*	*	81%	82%	88%	81%	82%	82%
	2008-09	76%	79%	79%	*	79%	*	*	77%	81%	67%	80%	79%	79%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2008-09	95.6%	96.0%	96.0%	95.1%	96.2%	93.9%	*	*	96.2%	95.9%	94.6%	96.2%	96.8%	96.4%
2007-08	95.5%	95.9%	96.2%	93.6%	96.3%	98.1%	-	-	96.5%	95.8%	96.7%	96.3%	96.8%	96.7%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	354	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	0	0.0%	213,393	4.4%
Kindergarten	59	16.7%	369,079	7.6%
Grade 1	55	15.5%	383,388	7.9%
Grade 2	56	15.8%	374,350	7.8%
Grade 3	61	17.2%	373,329	7.7%
Grade 4	61	17.2%	367,837	7.6%
Grade 5	62	17.5%	361,103	7.5%
Grade 6	0	0.0%	352,226	7.3%
Grade 7	0	0.0%	351,046	7.3%
Grade 8	0	0.0%	346,099	7.2%
Grade 9	0	0.0%	391,800	8.1%
Grade 10	0	0.0%	334,556	6.9%
Grade 11	0	0.0%	309,658	6.4%
Grade 12	0	0.0%	283,624	5.9%
Ethnic Distribution:				
African American	15	4.2%	676,523	14.0%
Hispanic	330	93.2%	2,342,680	48.6%
White	7	2.0%	1,607,212	33.3%
Native American	2	0.6%	18,890	0.4%
Asian/Pacific Islander	0	0.0%	179,473	3.7%
Economically Disadvantaged	318	89.8%	2,848,067	59.0%
Limited English Proficient (LEP)	208	58.8%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	1	0.3%	657,011	13.4%
At-Risk	282	79.7%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	0	-	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	35,982	13.6%
Hispanic	0	-	104,854	39.7%
White	0	-	112,016	42.4%
Native American	0	-	961	0.4%
Asian/Pacific Islander	0	-	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	46,313	17.5%
Recommended H.S. Pgm./DAP	0	-	217,962	82.5%
Special Education Graduates	0	-	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	6.5%	2.4%	0.0%	11.8%
Grade 1	8.0%	5.3%	100.0%	9.7%
Grade 2	7.1%	3.0%	25.0%	4.2%
Grade 3	4.3%	2.3%	11.1%	2.4%
Grade 4	0.0%	1.2%	10.0%	1.0%
Grade 5	14.0%	1.7%	0.0%	1.7%
Grade 6	-	0.8%	-	1.3%
Grade 7	-	1.2%	-	1.8%
Grade 8	-	1.4%	-	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.6%	6,858	0.1%
	0	-	10,045	0.5%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	-	19.3
Grade 1	-	19.1
Grade 2	19.0	19.2
Grade 3	-	19.3
Grade 4	21.0	19.9
Grade 5	20.5	22.4
Grade 6	-	21.1
Mixed Grades	-	24.7
<b>Secondary: English/Language Arts</b>	-	17.8
Foreign Languages	-	19.4
Mathematics	-	18.5
Science	-	19.3
Social Studies	-	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	52.0	100.0%	659,820.6	100.0%
Professional Staff:	35.6	68.4%	416,978.9	63.2%
Teachers	27.6	53.0%	333,006.8	50.5%
Professional Support	4.0	7.7%	58,575.8	8.9%
Campus Administration (School Leadership)	2.5	4.8%	18,543.4	2.8%
Central Administration	1.5	2.9%	6,852.9	1.0%
Educational Aides:	10.0	19.2%	64,700.8	9.8%
Auxiliary Staff:	6.4	12.4%	178,140.9	27.0%
Total Minority Staff:	27.5	52.9%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	31,677.1	9.5%
Hispanic	7.6	27.4%	74,998.8	22.5%
White	16.0	58.0%	221,068.7	66.4%
Native American	1.0	3.6%	969.4	0.3%
Asian/Pacific Islander	2.0	7.3%	4,292.8	1.3%
Males	6.0	21.8%	76,550.7	23.0%
Females	21.6	78.2%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.6	5.7%	2,696.1	0.8%
Bachelors	23.5	85.3%	257,498.8	77.3%
Masters	2.5	9.1%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.6	16.6%	20,077.3	6.0%
1-5 Years Experience	18.0	65.3%	103,267.4	31.0%
6-10 Years Experience	4.0	14.5%	67,484.2	20.3%
11-20 Years Experience	0.0	0.0%	81,095.2	24.4%
Over 20 Years Experience	1.0	3.6%	61,082.7	18.3%
Number of Students per Teacher:	12.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	3.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	1.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,121	\$41,165
1-5 Years Experience	\$45,990	\$43,527
6-10 Years Experience	\$51,245	\$46,149
11-20 Years Experience	-	\$50,153
Over 20 Years Experience	\$64,771	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$46,794	\$48,263
Professional Support	\$50,028	\$56,470
Campus Administration (School Leadership)	\$62,000	\$70,209
Central Administration	\$65,333	\$87,446
Turnover Rate for Teachers:	34.8%	11.8%
Instructional Staff Percent***:	76.7%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.3	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$0	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$0	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$0	0.0%	\$649,349,823,451	33.8%
Residential	\$0	0.0%	\$1,033,570,760,501	53.8%
Land	\$0	0.0%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$0	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$992,539	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	32.3%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$2,956,242	100.0%	\$8,851	\$3,447,180	100.0%	\$10,321	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$13,655	0.5%	\$41	\$22,235	0.6%	\$67	\$2,422,976,202	5.1%	\$513
State	\$2,942,587	99.5%	\$8,810	\$2,995,294	86.9%	\$8,968	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$429,651	12.5%	\$1,286	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$2,743,445	100.0%	\$8,214	\$3,245,410	100.0%	\$9,717	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$2,180,795	79.5%	\$6,529	\$2,421,605	74.6%	\$7,250	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$562,650	20.5%	\$1,685	\$823,805	25.4%	\$2,466	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,742,428	100.0%	\$8,211	\$3,244,393	100.0%	\$9,714	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$1,707,185	62.3%	\$5,111	\$1,970,416	60.7%	\$5,899	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$171,654	6.3%	\$514	\$175,988	5.4%	\$527	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$65,420	2.4%	\$196	\$71,601	2.2%	\$214	\$596,512,856	1.5%	\$126
School Leadership (23)	\$221,580	8.1%	\$663	\$221,580	6.8%	\$663	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$82,681	3.0%	\$248	\$82,681	2.5%	\$248	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$218,724	6.7%	\$655	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$6,775	0.2%	\$20	\$6,775	0.2%	\$20	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$142,438	5.2%	\$426	\$145,867	4.5%	\$437	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$306,569	11.2%	\$918	\$312,635	9.6%	\$936	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$120	0.0%	\$0	\$120	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$38,006	1.4%	\$114	\$38,006	1.2%	\$114	\$554,203,307	1.4%	\$117
Community Services (61)	\$1,017	n/a	\$3	\$1,017	n/a	\$3	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		68.0%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$2,255,295	100.0%	\$6,752	\$2,529,041	100.0%	\$7,572	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$155,797	6.9%	\$466	\$174,143	6.9%	\$521	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$227,255	10.1%	\$680	\$405,028	16.0%	\$1,213	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$418,034,678	1.4%	\$88
Regular Education (11)	\$1,698,450	75.3%	\$5,085	\$1,709,052	67.6%	\$5,117	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$167,018	7.4%	\$500	\$234,043	9.3%	\$701	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$6,775	0.3%	\$20	\$6,775	0.3%	\$20	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	208	58.8%	778,806	16.1%
Career & Technical Education	0	0.0%	1,025,940	21.3%
Gifted & Talented Education	0	0.0%	367,873	7.6%
Special Education	27	7.6%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	18.3	66.2%	23,412.4	7.0%
Career & Technical Education	0.0	0.0%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	5.3	19.2%	236,292.2	71.0%
Special Education	4.0	14.5%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LA ACADEMIA DE ESTRELLAS

2009-10 District Performance Report

District #: 057839

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b>													
<b>(Standard Accountability Indicator)</b>													
Reading/ELA	2010	90%	91%	76%	*	*	*	*	73%	73%	*	*	73%
	2009	88%	89%	69%	*	*	*	*	62%	62%	*	*	62%
Mathematics	2010	84%	85%	75%	*	*	*	*	71%	71%	*	*	71%
	2009	80%	82%	74%	*	*	*	*	74%	74%	*	*	74%
Writing	2010	93%	94%	83%	*	*	*	*	87%	87%	*	*	87%
	2009	92%	93%	81%	*	*	*	*	79%	79%	*	*	79%
Science	2010	83%	84%	77%	*	*	*	*	57%	57%	*	*	57%
	2009	78%	79%	54%	*	*	*	*	43%	43%	*	*	43%
All Tests	2010	77%	79%	64%	*	*	*	*	59%	59%	*	*	59%
	2009	72%	74%	51%	*	*	*	*	47%	47%	*	*	47%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2010	15%	14%	36%	*	*	*	*	*	53%	53%	*	*	53%
2009	17%	17%	33%	*	*	*	*	*	46%	46%	*	*	46%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	93%	72%	*	*	*	*	*	55%	55%	*	*	55%
2009	90%	90%	71%	*	*	*	*	*	57%	57%	*	*	57%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2010	14%	13%	28%	*	*	*	*	*	50%	50%	*	*	50%
2009	16%	15%	46%	*	*	*	*	*	50%	50%	*	*	50%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	93%	84%	*	*	*	*	*	71%	71%	*	*	71%
2009	91%	91%	81%	*	*	*	*	*	71%	71%	*	*	71%

Grade 8 Reading

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

Reading/ELA	2010	57%	59%	25%	*	*	*	*	20%	20%	*	*	20%
	2009	43%	44%	38%	*	*	*	*	37%	37%	*	*	37%
Mathematics	2010	43%	42%	24%	*	*	*	*	31%	31%	*	*	31%
	2009	36%	36%	41%	*	*	*	*	47%	47%	*	*	47%