

2008-09 Academic Excellence Indicator System

District Name: LA ACADEMIA DE ESTRELLAS

District #: 057839

2009 Accountability Rating: AEA: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2007-08)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LA ACADEMIA DE ESTRELLAS
District #: 057839

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	75%	80%	74%	> 99%	*	*	74%	77%	*	74%	68%	71%
	2008	91%	91%	61%	78%	55%	> 99%	*	*	59%	62%	*	61%	45%	45%
Mathematics	2009	82%	84%	77%	60%	77%	> 99%	*	*	75%	78%	*	76%	75%	71%
	2008	80%	81%	58%	33%	59%	86%	*	*	68%	49%	*	55%	57%	57%
Writing	2009	93%	94%	80%	*	80%	*	*	*	78%	83%	*	82%	79%	80%
	2008	93%	93%	89%	*	88%	*	*	*	78%	> 99%	*	89%	83%	83%
Science	2009	78%	79%	54%	*	48%	*	*	*	65%	46%	*	54%	43%	39%
	2008	74%	75%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	74%	76%	56%	60%	54%	80%	*	*	53%	59%	*	55%	53%	50%
	2008	72%	74%	47%	33%	45%	86%	*	*	50%	43%	*	44%	38%	38%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	87%	80%	87%	> 99%	*	*	86%	88%	*	87%	84%	85%
Mathematics	2009	89%	90%	83%	60%	84%	> 99%	*	*	83%	82%	*	82%	79%	79%
Writing	2009	97%	97%	98%	*	98%	*	*	*	> 99%	96%	*	98%	97%	97%
Science	2009	83%	84%	63%	*	57%	*	*	*	65%	61%	*	63%	54%	48%
All Tests	2009	84%	85%	71%	60%	70%	> 99%	*	*	71%	71%	*	69%	67%	65%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	37%	10%	20%	9%	20%	*	*	7%	12%	*	8%	8%	7%
	2008	34%	36%	11%	< 1%	10%	43%	*	*	14%	9%	*	8%	4%	4%
Mathematics	2009	31%	35%	20%	< 1%	20%	60%	*	*	24%	16%	*	20%	22%	21%
	2008	28%	32%	12%	< 1%	11%	43%	*	*	16%	9%	*	13%	8%	8%
Writing	2009	34%	37%	8%	*	7%	*	*	*	4%	13%	*	7%	9%	9%
	2008	33%	35%	5%	*	3%	*	*	*	6%	5%	*	6%	< 1%	< 1%
Science	2009	26%	28%	8%	*	10%	*	*	*	10%	7%	*	9%	4%	3%
	2008	22%	25%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	16%	19%	2%	< 1%	2%	< 1%	*	*	1%	3%	*	2%	2%	2%
	2008	15%	17%	2%	< 1%	1%	14%	*	*	2%	2%	*	1%	2%	2%
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
2009		81%	77%	84%	78%	83%	> 99%	*	*	85%	83%	*	84%	80%	80%
2008		73%	71%	69%	55%	69%	94%	*	*	71%	68%	*	69%	64%	64%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	80%	*	73%	*	*	73%	*	80%	83%	75%	85%	
Mathematics	2009	69%	70%	64%	*	73%	*	*	70%	*	64%	73%	75%	67%	
Writing	2009	72%	72%	60%	*	*	*	*	*	*	60%	*	*	*	
Science	2009	51%	51%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	59%	47%	*	45%	*	*	55%	*	47%	50%	50%	54%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	69%	64%	69%	71%	*	67%	71%	44%	67%	62%	63%	
	2008	86%	87%	54%	60%	49%	> 99%	*	55%	54%	*	55%	42%	42%	
Mathematics	2009	80%	82%	74%	55%	76%	71%	*	73%	75%	38%	74%	74%	69%	
	2008	78%	79%	57%	30%	57%	86%	*	68%	46%	*	54%	56%	56%	
Writing	2009	92%	93%	81%	> 99%	80%	*	*	78%	85%	80%	83%	79%	81%	
	2008	91%	91%	89%	*	88%	*	*	78%	> 99%	*	89%	83%	83%	
Science	2009	78%	79%	54%	*	48%	*	*	65%	46%	*	54%	43%	39%	
	2008	74%	75%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	72%	74%	51%	55%	50%	57%	*	48%	54%	30%	49%	47%	45%	
	2008	69%	71%	42%	20%	41%	86%	*	45%	39%	*	41%	35%	35%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	70%	69%	70%	71%	*	68%	73%	68%	69%	63%	66%	
Mathematics	2009	80%	81%	73%	54%	75%	71%	*	73%	74%	55%	73%	74%	69%	
Writing	2009	91%	92%	79%	86%	79%	*	*	77%	81%	70%	82%	81%	80%	
Science	2009	76%	78%	50%	*	44%	*	*	59%	43%	*	51%	40%	35%	
All Tests	2009	71%	73%	50%	54%	49%	57%	*	49%	52%	36%	49%	48%	45%	

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2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.8%	89.9%	76.9%	92.1%	71.4%	*	*	86.5%	93.2%	18.2%	90.4%	92.5%	87.6%
Not on TAKS	7.7%	7.6%	10.1%	23.1%	7.9%	28.6%	*	*	13.5%	6.8%	81.8%	9.6%	7.5%	12.4%
TAKS(Acc) Only	2.3%	2.2%	2.8%	7.7%	1.3%	28.6%	*	*	2.2%	3.4%	22.7%	3.2%	0.9%	3.9%
TAKS-M Only	3.3%	3.3%	6.7%	15.4%	5.9%	0.0%	*	*	10.1%	3.4%	54.5%	5.7%	5.6%	7.8%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.6%	0.0%	0.7%	0.0%	*	*	1.1%	0.0%	4.5%	0.6%	0.9%	0.8%
By Acct Status														
Acct System	87.3%	87.5%	82.6%	76.9%	85.5%	71.4%	*	*	80.9%	85.2%	18.2%	84.1%	86.9%	82.2%
Non-Acct System	11.2%	10.8%	17.4%	23.1%	14.5%	28.6%	*	*	19.1%	14.8%	81.8%	15.9%	13.1%	17.8%
Mobile	4.7%	4.6%	7.3%	0.0%	6.6%	0.0%	*	*	5.6%	8.0%	0.0%	6.4%	5.6%	5.4%
Non-Acct Test	6.4%	6.2%	10.1%	23.1%	7.9%	28.6%	*	*	13.5%	6.8%	81.8%	9.6%	7.5%	12.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	478,323	178	13	152	7	2	1	89	88	22	157	107	129
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.2%	96.3%	100.0%	95.6%	100.0%	-	-	96.4%	96.2%	100.0%	95.7%	93.2%	92.9%
By Program														
TAKS (1 or more)	90.9%	91.1%	87.2%	81.8%	86.7%	100.0%	-	-	85.7%	88.7%	0.0%	88.0%	88.1%	87.5%
Not on TAKS	7.5%	7.2%	9.2%	18.2%	8.9%	0.0%	-	-	10.7%	7.5%	100.0%	7.6%	5.1%	5.4%
TAKS(Acc)	2.7%	2.3%	2.8%	9.1%	2.2%	0.0%	-	-	0.0%	5.7%	30.0%	2.2%	1.7%	1.8%
TAKS-M Only	2.9%	3.1%	6.4%	9.1%	6.7%	0.0%	-	-	10.7%	1.9%	70.0%	5.4%	3.4%	3.6%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.2%	81.7%	81.8%	81.1%	87.5%	-	-	78.6%	84.9%	0.0%	82.6%	83.1%	87.5%
Non-Acct System	11.3%	11.1%	14.7%	18.2%	14.4%	12.5%	-	-	17.9%	11.3%	100.0%	13.0%	10.2%	5.4%
Mobile	5.1%	5.1%	5.5%	0.0%	5.6%	12.5%	-	-	7.1%	3.8%	0.0%	5.4%	5.1%	0.0%
Non-Acct Test	6.2%	6.0%	9.2%	18.2%	8.9%	0.0%	-	-	10.7%	7.5%	100.0%	7.6%	5.1%	5.4%
Not Tested	1.6%	1.8%	3.7%	0.0%	4.4%	0.0%	-	-	3.6%	3.8%	0.0%	4.3%	6.8%	7.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	3.7%	0.0%	4.4%	0.0%	-	-	3.6%	3.8%	0.0%	4.3%	6.8%	7.1%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	469,698	109	11	90	8	0	0	56	53	10	92	59	56

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	15%	33%	*	38%	*	*	*	40%	29%	*	33%	46%	45%
2008	15%	16%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	91%	71%	*	67%	*	*	*	60%	79%	*	72%	57%	61%
2008	92%	92%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	69%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	14%	46%	*	45%	*	*	*	35%	54%	*	46%	50%	55%
2008	15%	14%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	92%	81%	*	79%	*	*	*	85%	79%	*	83%	71%	71%
2008	91%	91%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	70%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	69%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	78%	79%	*	79%	*	*	*	77%	81%	67%	80%	79%	79%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2007-08	95.5%	95.9%	96.2%	93.6%	96.3%	98.1%	-	-	96.5%	95.8%	96.7%	96.3%	96.8%	96.7%
2006-07	95.5%	95.7%	95.8%	88.8%	96.0%	*	-	-	95.9%	95.6%	95.4%	96.0%	96.8%	96.7%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	334	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	0	0.0%	199,371	4.2%
Kindergarten	52	15.6%	361,929	7.7%
Grade 1	54	16.2%	379,066	8.0%
Grade 2	57	17.1%	371,402	7.9%
Grade 3	55	16.5%	368,131	7.8%
Grade 4	62	18.6%	355,435	7.5%
Grade 5	54	16.2%	352,252	7.5%
Grade 6	0	0.0%	345,576	7.3%
Grade 7	0	0.0%	342,912	7.3%
Grade 8	0	0.0%	343,389	7.3%
Grade 9	0	0.0%	387,777	8.2%
Grade 10	0	0.0%	331,936	7.0%
Grade 11	0	0.0%	302,959	6.4%
Grade 12	0	0.0%	273,713	5.8%
Ethnic Distribution:				
African American	21	6.3%	669,371	14.2%
Hispanic	296	88.6%	2,264,367	47.9%
White	13	3.9%	1,608,515	34.0%
Native American	3	0.9%	16,649	0.4%
Asian/Pacific Islander	1	0.3%	169,302	3.6%
Economically Disadvantaged	299	89.5%	2,681,474	56.7%
Limited English Proficient (LEP)	205	61.4%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	254	76.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	0	-	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	33,873	13.4%
Hispanic	0	-	94,571	37.5%
White	0	-	112,983	44.8%
Native American	0	-	944	0.4%
Asian/Pacific Islander	0	-	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	46,999	18.6%
Recommended H.S. Pgm./DAP	0	-	205,122	81.4%
Special Education Graduates	0	-	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.8%	2.6%	0.0%	11.7%
Grade 1	5.2%	5.5%	0.0%	10.5%
Grade 2	11.1%	3.2%	0.0%	4.7%
Grade 3	9.8%	2.5%	14.3%	3.0%
Grade 4	0.0%	1.3%	40.0%	1.3%
Grade 5	-	1.9%	-	2.4%
Grade 6	-	0.9%	-	1.6%
Grade 7	-	1.4%	-	2.2%
Grade 8	-	1.7%	-	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	4	1.2%	7,343	0.1%
	0	-	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	15.0	19.0
Grade 1	17.6	19.0
Grade 2	18.8	19.3
Grade 3	18.9	19.3
Grade 4	20.7	19.7
Grade 5	18.0	22.1
Grade 6	-	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	-	19.8
Foreign Languages	-	21.1
Mathematics	-	19.6
Science	-	20.5
Social Studies	-	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	44.2	100.0%	646,815.1	100.0%
Professional Staff:	29.0	65.6%	407,135.1	62.9%
Teachers	23.0	52.0%	327,662.9	50.7%
Professional Support	2.0	4.5%	54,475.5	8.4%
Campus Administration (School Leadership)	3.5	7.9%	18,324.9	2.8%
Central Administration	0.5	1.1%	6,671.7	1.0%
Educational Aides:	0.0	0.0%	62,459.5	9.7%
Auxiliary Staff:	15.2	34.4%	177,220.5	27.4%
Total Minority Staff:	23.7	53.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	2.0	8.7%	31,745.6	9.7%
Hispanic	6.0	26.1%	72,451.6	22.1%
White	13.0	56.5%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	2.0	8.7%	4,128.3	1.3%
Males	5.0	21.7%	74,947.7	22.9%
Females	18.0	78.3%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	4.3%	2,773.0	0.8%
Bachelors	19.0	82.6%	254,661.6	77.7%
Masters	3.0	13.0%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	11.0	47.8%	23,779.1	7.3%
1-5 Years Experience	11.0	47.8%	99,863.0	30.5%
6-10 Years Experience	1.0	4.3%	65,434.1	20.0%
11-20 Years Experience	0.0	0.0%	77,622.5	23.7%
Over 20 Years Experience	0.0	0.0%	60,964.2	18.6%
Number of Students per Teacher:	14.5	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	1.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	0.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$45,168	\$40,372
1-5 Years Experience	\$44,372	\$42,463
6-10 Years Experience	\$49,950	\$45,035
11-20 Years Experience	-	\$49,083
Over 20 Years Experience	-	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$44,995	\$47,159
Professional Support	\$49,200	\$55,819
Campus Administration (School Leadership)	\$60,543	\$68,891
Central Administration	\$80,000	\$85,305
Turnover Rate for Teachers:	38.1%	14.7%
Instructional Staff Percent***:	81.7%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$0	n/a	\$363,600	n/a
Value by Category				
Business	\$0	0.0%	\$639,448,221,965	33.6%
Residential	\$0	0.0%	\$1,013,878,237,447	53.3%
Land	\$0	0.0%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$0	0.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$794,005	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	30.4%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$2,314,471	100.0%	\$8,540	\$2,761,935	100.0%	\$10,192	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$19,424	0.8%	\$72	\$27,957	1.0%	\$103	\$2,762,287,931	6.1%	\$594
State	\$2,295,047	99.2%	\$8,469	\$2,316,163	83.9%	\$8,547	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$417,815	15.1%	\$1,542	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$1,884,044	100.0%	\$6,952	\$2,350,921	100.0%	\$8,675	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$1,491,132	79.1%	\$5,502	\$1,659,672	70.6%	\$6,124	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$392,912	20.9%	\$1,450	\$691,249	29.4%	\$2,551	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,884,044	100.0%	\$6,952	\$2,350,921	100.0%	\$8,675	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,254,220	66.6%	\$4,628	\$1,514,446	64.4%	\$5,588	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$36,910	2.0%	\$136	\$52,842	2.2%	\$195	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$5,787	0.3%	\$21	\$5,787	0.2%	\$21	\$580,207,436	1.5%	\$125
School Leadership (23)	\$154,783	8.2%	\$571	\$162,353	6.9%	\$599	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$60,274	3.2%	\$222	\$60,274	2.6%	\$222	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$164,584	7.0%	\$607	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$67,477	3.6%	\$249	\$80,650	3.4%	\$298	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$270,113	14.3%	\$997	\$275,505	11.7%	\$1,017	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$34,480	1.8%	\$127	\$34,480	1.5%	\$127	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		69.1%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$1,511,974	100.0%	\$5,579	\$1,788,132	100.0%	\$6,598	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$114,066	7.5%	\$421	\$151,046	8.4%	\$557	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$197,959	13.1%	\$730	\$317,020	17.7%	\$1,170	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,098,029	72.6%	\$4,052	\$1,170,906	65.5%	\$4,321	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$101,920	6.7%	\$376	\$149,160	8.3%	\$550	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	207	62.0%	757,146	16.0%
Career & Technical Education	0	0.0%	1,011,507	21.4%
Gifted & Talented Education	0	0.0%	355,801	7.5%
Special Education	36	10.8%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	10.9	47.6%	24,508.0	7.5%
Career & Technical Education	0.0	0.0%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	10.1	43.7%	230,600.5	70.4%
Special Education	2.0	8.7%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LA ACADEMIA DE ESTRELLAS

2008-09 District Performance Report

District #: 057839

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)													
Reading/ELA	2009	91%	92%	75%	*	*	*	*	68%	68%	*	*	68%
Mathematics	2009	82%	84%	77%	*	*	*	*	75%	75%	*	*	75%
Writing	2009	93%	94%	80%	*	*	*	*	79%	79%	*	*	79%
Science	2009	78%	79%	54%	*	*	*	*	43%	43%	*	*	43%
Soc Studies	2009	93%	94%	*	*	*	*	*	*	*	*	*	*
All Tests	2009	74%	76%	56%	*	*	*	*	53%	53%	*	*	53%
Student Success Initiative													
Grade 3 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2009	10%	10%	28%	*	*	*	*	35%	35%	*	*	35%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2009	94%	94%	85%	*	*	*	*	81%	81%	*	*	81%
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2009	16%	15%	33%	*	*	*	*	46%	46%	*	*	46%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2009	91%	91%	71%	*	*	*	*	57%	57%	*	*	57%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
	2009	15%	14%	46%	*	*	*	*	50%	50%	*	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2009	92%	92%	81%	*	*	*	*	71%	71%	*	*	71%
Grade 8 Reading													
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	50%	38%	*	*	*	*	37%	37%	*	*	37%
Mathematics	2009	37%	36%	41%	*	*	*	*	47%	47%	*	*	47%